

**EXHIBIT A
BALLOT MEASURE M
ROSEDALE UNION SCHOOL DISTRICT**

FULL TEXT OF BOND MEASURE

“Rosedale Union School District Classroom Repair/Safety Measure. To improve school safety/security systems; repair, modernize, construct classrooms, science labs, and school facilities to reduce overcrowding/ support student achievement in science, technology, engineering, arts, math; replace aging portables, fix deteriorating roofs, plumbing, infrastructure/electrical; shall Rosedale Union School District’s measure authorizing \$52,000,000 in bonds at legal rates be adopted, levying \$19 per \$100,000 assessed value (\$3,200,000 annually) while bonds are outstanding, with citizen oversight, independent audits, and all money locally controlled?”

PROJECT LIST FOR THE BOND MEASURE

The Board of Trustees of the Rosedale Union School District is committed to safe, clean schools with upgraded classrooms, libraries, science technology engineering and mathematics (STEM) labs and up-to-date technology systems to keep pace with 21st century learning standards. To that end, the Board evaluated the District's urgent and critical facility needs, including safety issues, class size, computer and information technology, enrollment trends and needs analysis in developing the scope of projects to be funded. The District conducted a facilities evaluation at all school sites and received extensive public input in developing the plan through school site meetings, community presentations, opinion leader input, and interactive materials. Teachers, staff, parents, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Trustees determines that the District:**

- (i) **Must maintain and improve the high quality of education for each student in every classroom;**
- (ii) **Must keep schools safe and clean;**
- (iii) **Must retain and attract quality teachers;**
- (vi) **Must adhere to specific fiscal accountability safeguards such as:**
 - (a) All expenditures must be subject to annual independent financial audits,
 - (b) No funds can be used for administrators’ salaries and pensions,
 - (c) All funds must be subject to local control and provide equity at all of our schools and improve every school in the District,
 - (d) An independent citizens’ oversight committee must be appointed to ensure that all funds are spent only as authorized.

The Project List includes the following types of upgrades and improvements at the District’s following school campuses and facilities so that **ALL STUDENTS HAVE EQUAL ACCESS TO UP-TO-DATE CLASSROOMS, TECHNOLOGY, AND LIBRARY PROGRAMS:**

Elementary School Facilities

- Almondale Elementary School
- American Elementary School
- Centennial Elementary School
- Del Rio Elementary School
- Independence Elementary School
- Patriot Elementary School
- Rosedale North Elementary School

Middle School Facilities

- Freedom Middle School
- Rosedale Middle School

Other District Facilities

- Pre-School Programs
- District-Wide Facilities

The specific types of projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

School Safety, Security and Health Projects

Goal and Purpose: To reduce maintenance and operating costs, thereby returning more money to the classroom, allowing the District to retain qualified teachers and protecting instruction in core subjects like math, science and technology, the District shall undertake projects, including, but not limited to, the following:

- Acquire, replace, upgrade and/or install student, teacher and administrator safety and security systems, including lighting, fencing, smoke detectors, fire alarms, sprinklers, security alarms, signage, safety doors, safety locks and hardware, cameras and emergency communication systems.
- Improve, upgrade and/or re-configure entryways and exits at school campuses.
- Reconfigure, renovate, repair, resurface, improve and/or expand roads, sidewalks, driveways, parking lots and related areas, and student pick-up/drop-off areas.
- Upgrade and/or replace, gas lines, plumbing and restrooms.
- Renovate, rehabilitate, re-configure, replace and/or upgrade portable classrooms and restrooms, and furnish and equip the same.
- Renovate, replace and/or install drinking facilities.
- Upgrade/improve school sites/grounds and facilities and acquire/install equipment and furniture for students with disabilities and compliance with Americans with Disabilities Act.

- Upgrade, improve, expand and/or construct facilities that support health, wellness, and mental health of students.
- Renovate, repair, resurface, upgrade, expand, construct and/or install and improve paved and other hard surfaces, playgrounds, playfields and landscaping, and acquire, improve, replace and/or upgrade playground and student recreational equipment and fixtures.

School Renovation, Repair and Upgrade Projects

Goal and Purpose: To reduce maintenance and operating costs, thereby returning more money to the classroom, allowing the District to retain qualified teachers and protecting instruction in core subjects like math, science and technology, the District shall undertake projects, including, but not limited to, the following types of projects:

- Repair classrooms, restrooms, and deteriorating roofs.
- Repair, replace, and/or install heating, plumbing and air-conditioning systems.
- Improve, update, and/or replace fire safety systems, including fire safety doors, smoke alarms and detectors.
- Improve and increase disabled access.
- Update playground equipment.
- Replace classroom furniture and equipment.
- Improve school site parking, and student pickup/drop-off areas.
- Renovate, rehabilitate, re-configure, replace, expand and/or upgrade portable and permanent classrooms, classroom buildings, and school support facilities, including interior and exterior doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, marker boards, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, carpets, drapes, window coverings, lighting, sinks, fixtures, signage, fencing, furniture and equipment.
- Acquire, install and/or construct renewable energy and/or energy-saving systems, improvements and equipment, including photovoltaic solar panels, electricity generation and distribution systems, upgraded insulation, efficient lighting, energy management and conservation systems, windows and structures to support such systems, improvements and equipment and related infrastructure.
- Rehabilitate, renovate, upgrade and/or replace such systems, improvements and equipment as needed in the future.

Improvements and Equipment to Support Modern Learning And Classroom Instructional Technology Academic Programs

Goal and Purpose: To ensure all students have equal access to up-to-date classrooms and library programs, and to upgrade classroom computers and computer technology to allow our teachers and students to use up-to-date teaching methods and enhance instruction in core academic subjects like math, science and technology, make improvements, including, but not limited to, the following types of improvements:

- Improve and update classroom instructional technology needed for improved student learning.
- Upgrade and/or install up-to-date technology, data and communication equipment.
- Update, expand and install science, technology, engineering, and mathematics (STEM) and career technical education lab facilities and technology equipment.
- Upgrade and expand school library facilities and equipment.
- Rehabilitate and replace technology equipment, fixtures and infrastructure as needed in the future; including existing technology equipment, fixtures and infrastructure, as well as technology equipment, fixtures and infrastructure developed in the future.
- Renovate, replace, upgrade, acquire, install and integrate electrical (including wiring and related infrastructure for modern technology) and data systems, equipment, power sources and supplies and related technology infrastructure.
- Acquire, install and upgrade technology equipment, fixtures and infrastructure, including interactive educational technology and projection systems, computers, tablets, laptops, printers, scanners, digital projectors and cameras, audio systems, video systems, phone and sound projections systems, peripherals, smart boards, education software, telecommunications software, security software, monitors, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies), as needed for classroom instructional technology systems.

Other School Facility and District-Wide Projects

- Planning, designing and providing temporary housing necessary for listed projects.
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- The inspection and analysis of grounds, buildings and structures to assess health and safety risks to students, faculty, staff, parents and the public and compliance with local, state and federal building, health, safety, access and other related requirements, including seismic safety requirements, Field Act requirements and access requirements of the Americans with Disabilities Act (ADA), and the improvement, correction, repair or renovation of such grounds, buildings and structures or portions thereof identified as such health and safety risks or acquire, install and/or construct other improvements to comply with such laws and requirements.
- Acquisition and improvement of real property and the construction of new school facilities needed to accommodate future increases in student enrollment and/or reductions in the number students per classroom.
- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed projects pursuant to a lease, certificate of participation or lease revenue bond financing.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Furnishing and equipping of school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- All other costs and work necessary and incidental to the listed projects.

Listed building, repair and rehabilitation projects and upgrades will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/construction management, and a customary contingency for unforeseen design and construction costs. In addition to the listed repair and construction projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment; the acquisition, construction, repair, renovation and modernization of existing and new classrooms and other facilities to serve students; the reduction or retirement of outstanding lease obligations, as applicable; the acquisition, construction,

repair, renovation and modernization of District-wide support facilities, including, but not limited to, transportation and nutrition services facilities and a central kitchen, furnishing and equipment; repairs and replacement of faculty and administrative support spaces; the payment of the costs of preparation of all facility planning, facility assessment reviews and updates, environmental studies (including environmental investigation, remediation and monitoring) and construction documentation; acquiring and leasing of real property for school facilities or construction of a new school or new school facilities, and temporary housing of displaced District activities caused by bond construction projects. The upgrading of technology infrastructure includes all necessary infrastructure, hardware and software, and is not limited to: projectors and display systems; media control stations; portable interface devices; centralized storage and backup systems; uninterruptible power supplies; racks; servers; switches; routers; modules; sound systems; access control systems; printers; digital white boards; document projectors and cameras; upgraded voice-over IP; videoconferencing equipment; communications software and systems; collaborative systems; network management software; enterprise-wide software system replacement or upgrade; network security/firewall; wiring and cabling; Wi-Fi capabilities, access points, other miscellaneous equipment and software and other modern equipment conducive to a modern learning environment.

In addition to the projects listed above, the District may construct new classrooms and school facilities, and/or a new school. The acquisition, construction, repair and renovation of District facilities may include, but not be limited to, some or all of the following: construction or renovation of student and staff restrooms; installation, repair, and replacement of heating, air conditioning and ventilation systems; construction, installation or upgrade of facilities for energy efficiency and to reduce fire risks; construction or repair and replacement of worn-out and leaking roofs, insulation, windows, walls, doors and drinking fountains; demolition of unsafe facilities; installation of wiring and electrical systems to safely accommodate computing devices, technology and other electrical devices and needs; installation, repairing and replacing fire alarms, emergency power, communications and security systems; surfacing, resurfacing or replacing of hard courts, turf and irrigation systems and campus landscaping; construction, upgrading or replacing libraries, and faculty spaces; construction or updating gymnasium and other athletic venues; installing artificial surfaces, flooring, field seating, bleachers, concessions, lighting and restrooms; installing or improving sanitation and recycling; construction of or expanding parking; installing interior and exterior painting and floor covering; installing or rehabilitating covered walkways; demolition; and construction of various forms of storage and support spaces; installation or replacing water and sewer lines and other plumbing systems; constructing or improving food services, including a central kitchen, purchasing and warehouse facilities, and installing new security systems or replacing outdated security systems.

ADDITIONAL CONDITIONS

Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, including ingress and egress, removing, replacing or installing irrigation, storm drain, and utility lines, trees and landscaping, relocating or repairing fire access roads and paths of travel, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the costs of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein.

NO ADMINISTRATOR SALARIES. PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS MEASURE SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF DISTRICT FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND ADMINISTRATOR SALARIES OR PENSIONS OR OTHER OPERATING EXPENSES.

FISCAL ACCOUNTABILITY. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE (CALIFORNIA EDUCATION CODE SECTION 15278 *ET SEQ.*) TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATIVES OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

BOND AUTHORIZATION

By approval of Measure M by at least 55 percent of the registered voters voting on the measure, the District will be authorized to issue and sell bonds of up to \$52 million in aggregate principal amount at interest rates not in excess of the legal limit and to provide financing for the specific District facilities projects listed in the Project List as set forth above, subject to the accountability requirements specified below.

The bonds may be issued under the provisions of the California Education Code (starting at Section 15100), under the provisions of the California Government Code (starting at Section 53506), or under any other provision of law authorizing the issuance of general obligation bonds by school districts. The bonds may be issued in series by the District from time to time, and each series of bonds shall mature within the legal limitations set forth in the applicable law under which the bonds are issued.

FUNDS PROTECTED FOR LOCAL USE

Proceeds from the sale of bonds authorized by Measure M will be used solely on local projects and will not be subject to appropriation by agencies outside of the District.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in Measure M in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at California Education Code Sections 15264 and following). The proceeds from the sale of the bonds will be deposited into a Building Fund to be held by the Kern County Treasurer and Tax Collector, as required by the California Education Code, and will be used only for the purposes specified in Measure M and not for any other purpose.

Evaluation of Needs: The Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated the District's urgent and critical school needs, enrollment growth and trends, school and student safety, class size accommodation and reduction, including overcrowding, repairs/upgrades to District facilities, seismic safety requirements, energy efficiency and technology needs in developing the Project List and the scope of projects to be funded, all as set forth above.

Independent Citizens' Oversight Committee: The Board shall establish an Independent Citizens' Oversight Committee under California Education Code Section 15278 to ensure bond

proceeds are expended only on the District facilities projects listed above. The Committee will be established within 60 days of the date when the results of the election are certified by the Board.

Performance Audits: The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the District facilities projects listed as set forth above.

Financial Audits: The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the District facilities projects listed above.

Annual Report: The Superintendent or Chief Administration Officer of the District is required to cause an annual report to be filed with the Board, the first report to be filed not later than one year after the issuance of the first series of the bonds, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in Measure M as required by Sections 53410 and 53411 of the California Government Code.

COMPLETION OF PROJECTS

The allocation of bond proceeds may be affected by the District's receipt of State of California (the "State") matching funds and the final costs of each project. Any of the projects listed herein may be completed in conjunction with other public education, city, county or college institutions, including libraries, child care centers, multi-purpose rooms, gymnasiums and athletic facilities to increase the efficient use of bond proceeds. Projects and upgrades listed above may be completed as needed, and any of such projects may or may not be completed as a joint use project with another public entity, as determined by the Board. The District may also pursue public-private partnerships or partnerships with nonprofit entities to complete any of the projects listed herein and reduce costs to the District, in compliance with applicable law, and at the direction of the Board.

Completion of the bond projects listed above is subject to the availability of adequate funding to the District. Approval of Measure M does not guarantee that the proposed project or projects in the District that are the subject of bonds under Measure M will be funded beyond the local revenues generated by the Bond Measure. The District's proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure or additional measures. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the Projects, the District may not be able to complete some of the Projects listed above. The proceeds from the sale of the bonds will be used only for the purposes specified in Measure M, and not for any other purpose.

The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain projects described above may be delayed or may not be completed. The District may undertake fewer than all of the projects listed herein.

SCOPE OF PROJECTS

Bond proceeds will be expended to update, repair, replace, renovate, construct, acquire, equip, furnish, rebuild and otherwise improve educational and support facilities within the District. Projects which are described above include all related and incidental costs, including their share of the costs of the election and bond issuance and costs of design, engineering, architectural and other professional services, inspections, site preparation, utilities, landscaping, construction management and other planning, legal, accounting and similar costs, independent annual financial and performance audits, a customary construction contingency, and other costs incidental to and necessary for completion of the listed projects.

Bond proceeds may also be expended to acquire real property (or any interest in real property) for future educational and support facilities and to acquire and install furniture, fixtures and equipment at any classrooms and other educational facilities within the District. The District may alter the scope and nature of any of the specific projects which are described above as required by conditions that arise during the course of design and construction.

Whenever specific items are included in the above list, they are presented to provide examples and are not intended to limit the generality of the broader description of authorized projects. The order in which particular projects are listed is not intended to indicate priority for funding or completion. Projects at each site will be accomplished to address the individual site deficiencies and priorities as enumerated in the District's Facilities Master Plan.